



SKR & SKR GOVT. COLLEGE FOR WOMEN, KADAPA.
(AUTONOMOUS)
Reaccredited with 'B' Grade by NAAC
Y.S.R. Kadapa District – 516001, Andhra Pradesh, India.
Affiliated to Yogi Vemana University



DVV Clarification for Metric ID 1.4.2

1.4.2 The feedback system of the Institution comprises of the following:

Kindly provide

- 1) Stakeholder feedback analysis report signed by the competent authority.
- 2) Department wise Action taken Report on feedback signed by the competent authority.

Response:

1) Stakeholder feedback analysis report signed by the competent authority 2) Department wise Action taken Report on feedback signed by the competent authority are provided below:

1) The feedback system on Curriculum of the Institution collected, analysed and action taken report is made available on college website.

SKR & SKR Govt. College for Women, Kadapa (Autonomous) has structured feed back system on Curriculum. The IQAC collects feedback from the stakeholders – Students, Teachers, Employers and Alumni – analyses, identifying gaps, advising departments to bridge the gaps and action taken report is made available on college website.

STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM 2021-2022

The feedback on curriculum from students were obtained after the end of each academic session. Students' opinion on syllabus were measured in a four-point scale (1- Excellent-2- Very Good -3-Good-4- Satisfactory) For analysis, 100 sample of students from 18 UG programs and 2 PG programs provided feedback on the curriculum. The student's feedback form consisted of questions that truly indicated their satisfaction level about the syllabus and the conclusions drawn on feedback. The feedback collected from the students has been analysed and the percentage distribution is furnished in the table shown below:

Table showing the Student feedback Analysis on Curriculum 2021-22:

S.NO.	Question	Excellent	Very Good	Good	Satisfactory
1	The Syllabus is suitable to the programme, need based and updated. Percentage of Responses	82	18	0	0
2	They syllabus has good balance between theory and application. Percentage of Responses.	79	21	0	0
3	The syllabus generates interest in the subject area. Percentage of Responses.	83	17	0	0

4	The syllabus is relevant to professional development and preparation for job. Percentage of Responses.	90	10	0	0
5	They syllabus covers recent trends and developments. Percentage of Responses.	91	9	0	0
6	The syllabus prepares and motivates me to pursuer higher education/research. Percentage of Responses.	95	5	0	0



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Dr. P. Subba Lakshumma
M.Com., M.Phil., Ph.D.
Principal

E-mail: kadapaw.jkc@gmail.com
Website: www.skrgcdwakdp.edu.in
Established: 1973

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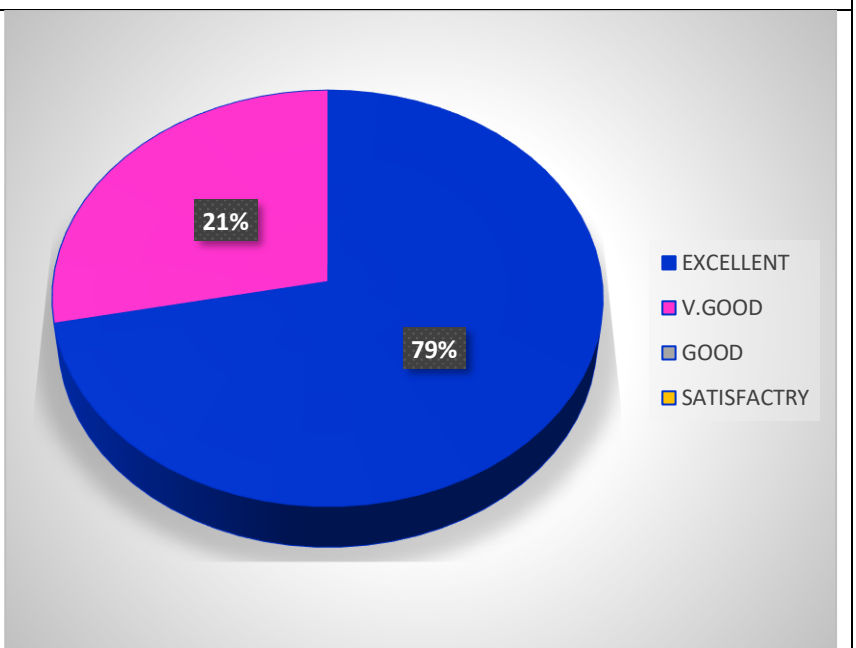
The Syllabus is suitable to the programme, need bases and updated

Attribute	Percentage of Responses
EXCELLENT	82%
V.GOOD	18%
GOOD	0
SATISFACTRY	0
Total	100%



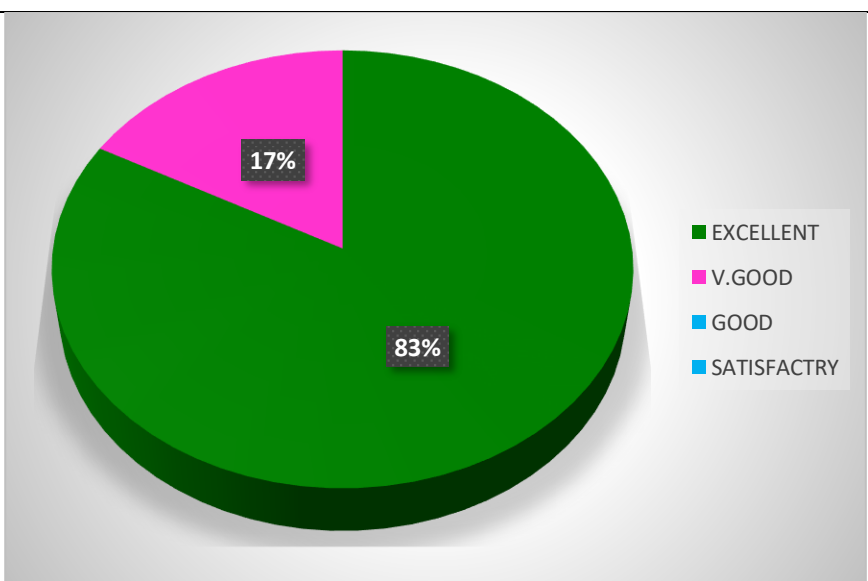
They syllabus has good balance between theory and application

Attribute	Percentage of Responses
EXCELLENT	79
V.GOOD	21
GOOD	0%
SATISFACTRY	0%
Total	100%



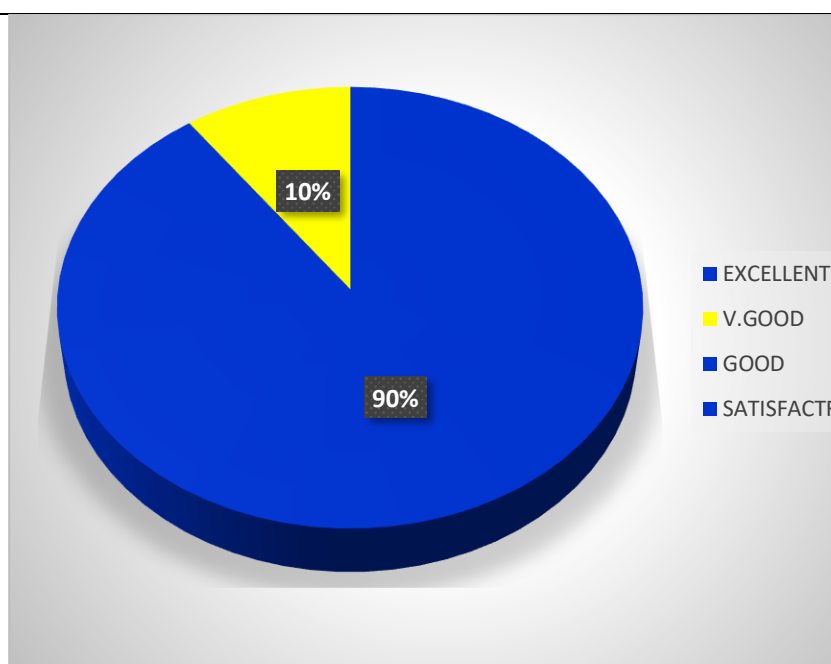
The syllabus generates interest in the subject area

Attribute	Percentage of Responses
EXCELLENT	83%
V.GOOD	17%
GOOD	0
SATISFACTORY	0
Total	100%



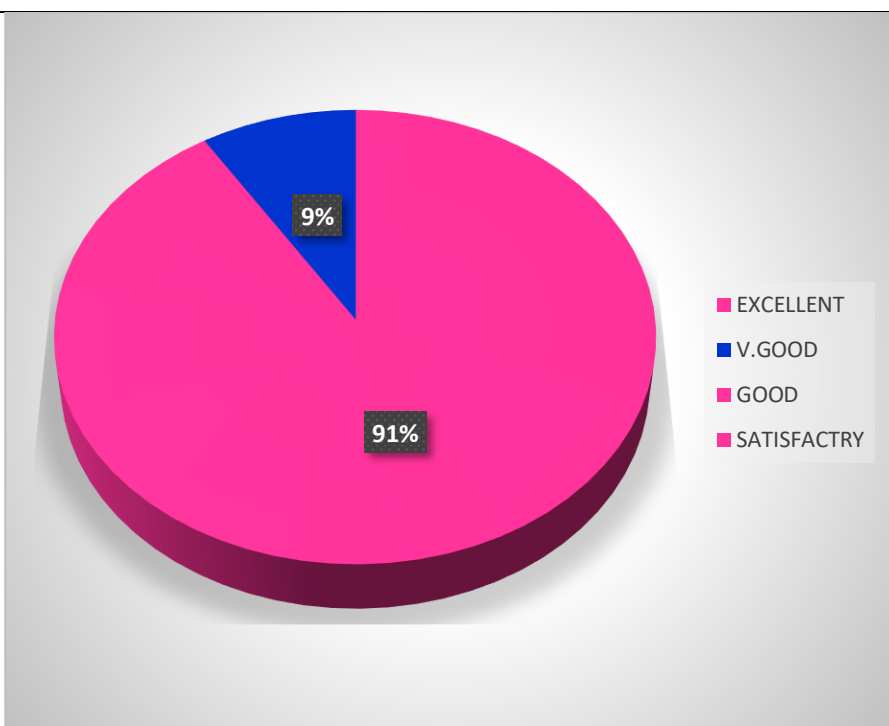
The syllabus is relevant to professional development and preparation for job

Attribute	Percentage of Responses
EXCELLENT	90%
V.GOOD	10%
GOOD	0
SATISFACTORY	0
Total	100%



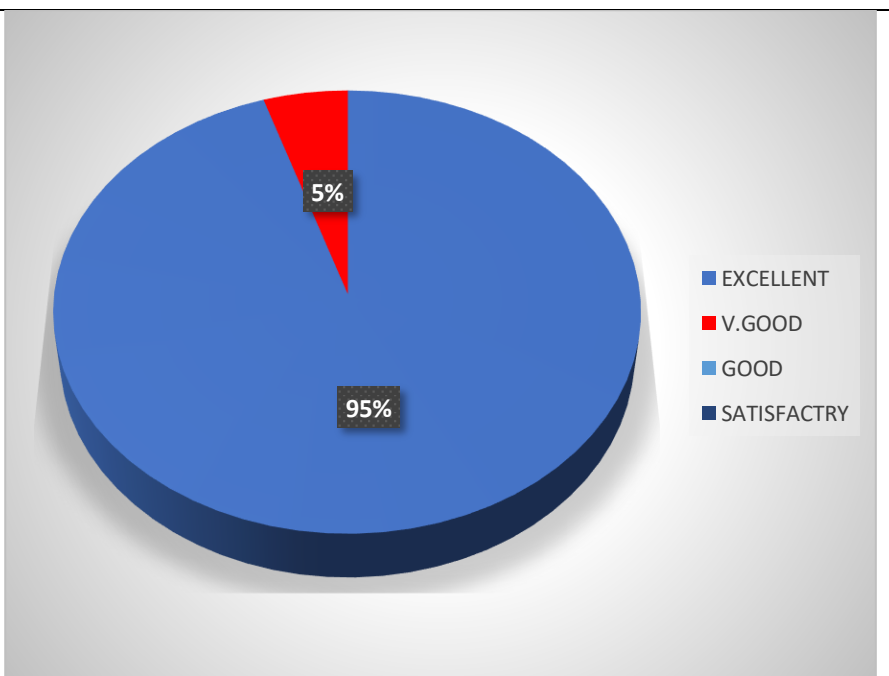
They syllabus covers recent trends and developments

Attribute	Percentage of Responses
EXCELLENT	91%
V.GOOD	9%
GOOD	0
SATISFACTORY	0
Total	100%



The syllabus prepares and motivates me to pursuer higher education/research.

Attribute	Percentage of Responses
EXCELLENT	95%
V.GOOD	5 %
GOOD	0%
SATISFACTORY	0%
Total	100%



**TEACHERS FEEDBACK ANALYSIS REPORT ON CURRICULUM
2021-2022**

For the academic year 2021-2022, the feedback about the syllabus was collected from the stakeholder. The feedback on curriculum from Teachers were obtained after the end of each academic 2021-22 session. Six curriculum-related questions make up the format of the Teachers questionnaire. Teachers opinion on syllabus were measured in a four -point scale (1- Excellent-2- Very Good -3-Good-4- Satisfactory). 44 Teacher from 18 UG programs and 2 PG programs provided feedback on the curriculum. The Teachers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus and the conclusions drawn on feedback. The feedback collected from the teachers has been analysed and the percentage distribution is furnished in the table shown below:

Table showing Teacher feedback Analysis on Curriculum 2021-22:

S.NO.	Question	Excellent	Very Good	Good	Satisfactory
1	The Syllabus is need based, updated and has good balance between theory and application	89	11	0	0
2.	They syllabus provides comprehensive knowledge and perspective in the subject area	77	23	0	0
3	The assessment and evaluation system objectively measure the Course Outcomes (COs), Programme Specific Outcomes (PSOs) and Programme Outcomes (POs)	76	24	0	0
4	The college has enough relevant resources which are updated regularly for teaching learning purposes.	78	22	0	0
5	Course content has enough scope for development of analytical, logical, technical and creative skills to the student	75	25	0	0
6	The syllabus has prospects for competitive exams/higher education/employability.	88	12	0	0



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Table showing Teacher feedback Analysis on Curriculum 2021-22:

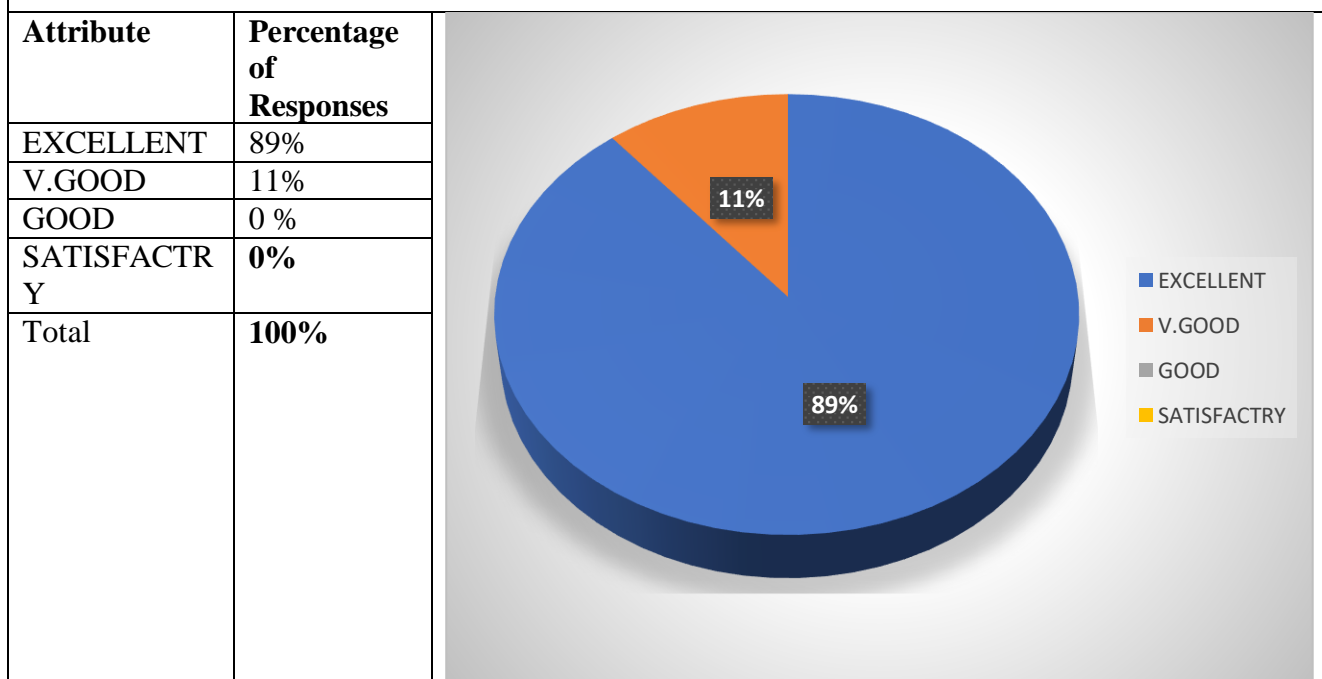
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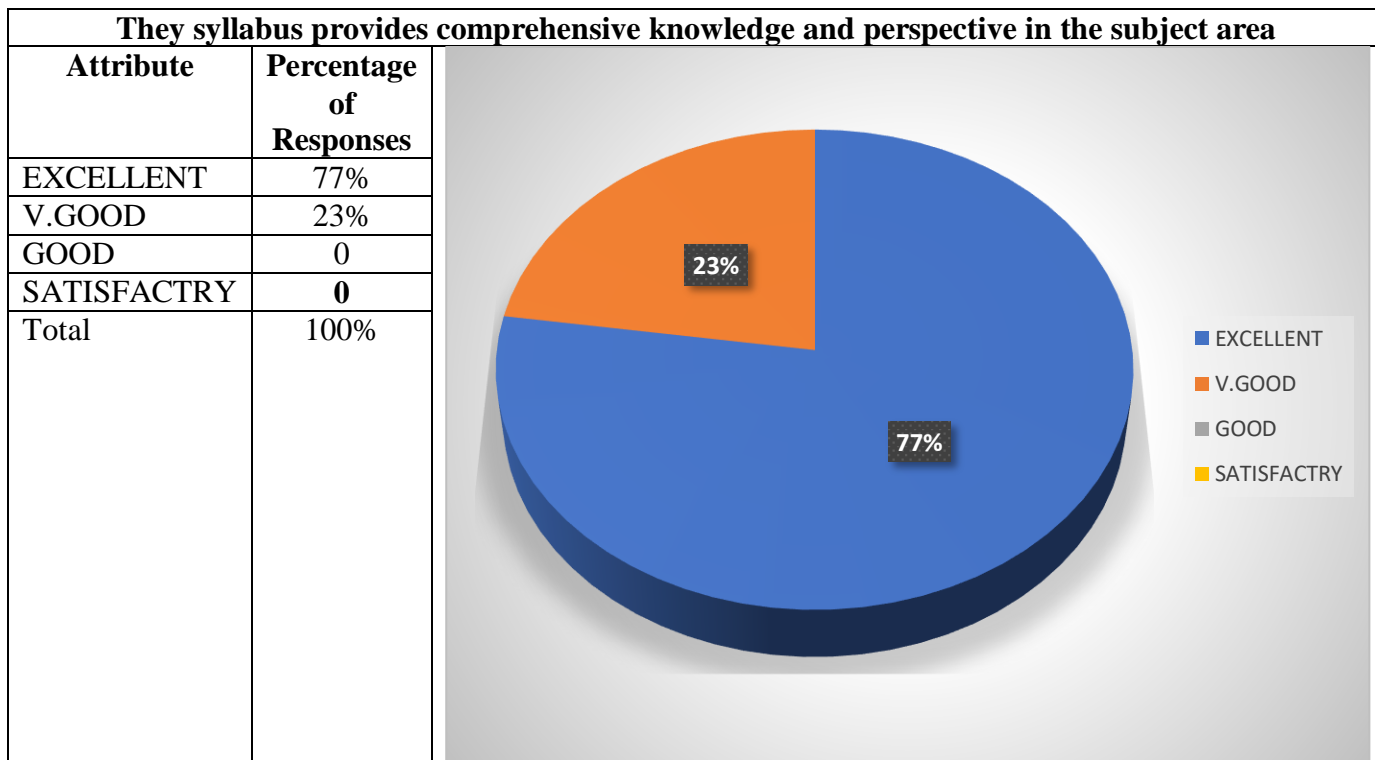
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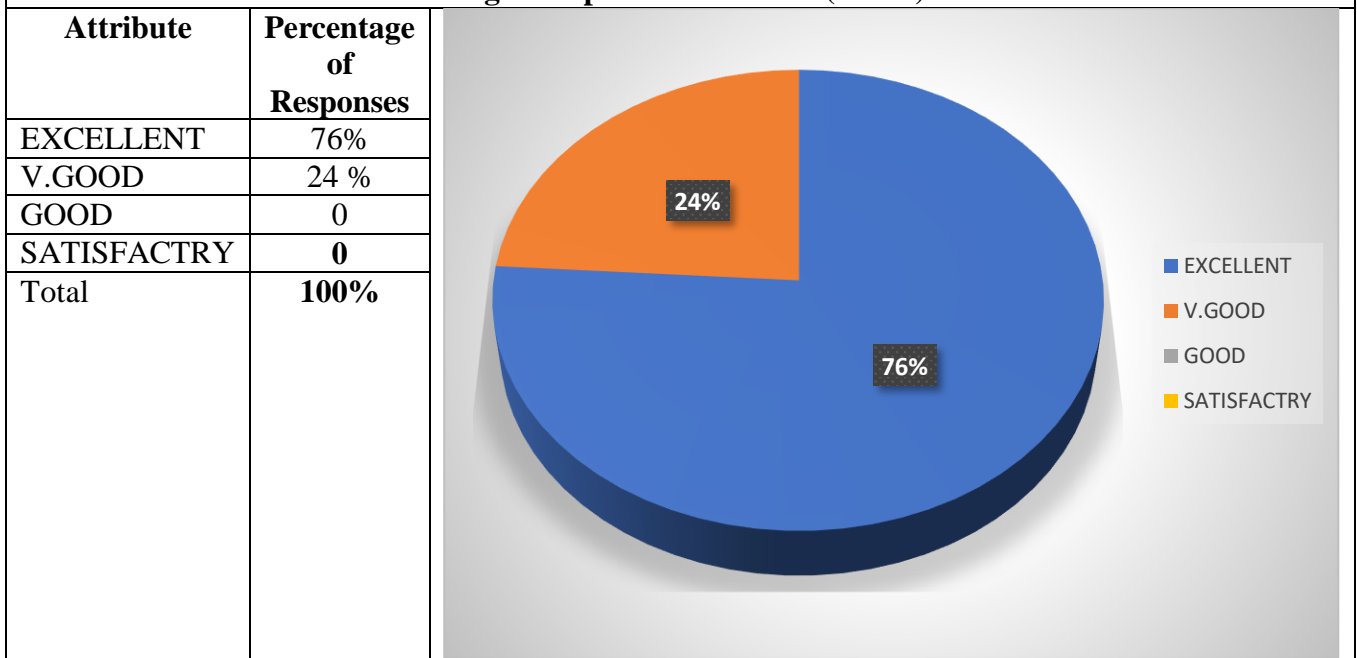
The Syllabus is need based, updated and has good balance between theory and application



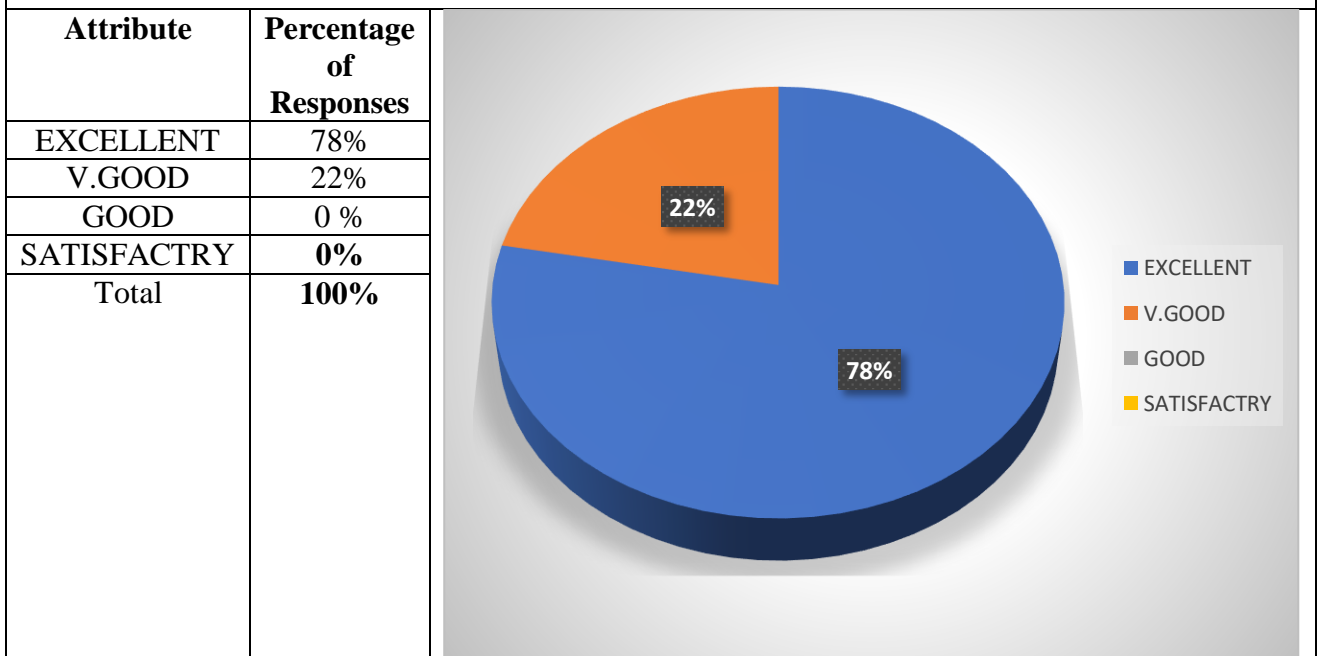
They syllabus provides comprehensive knowledge and perspective in the subject area



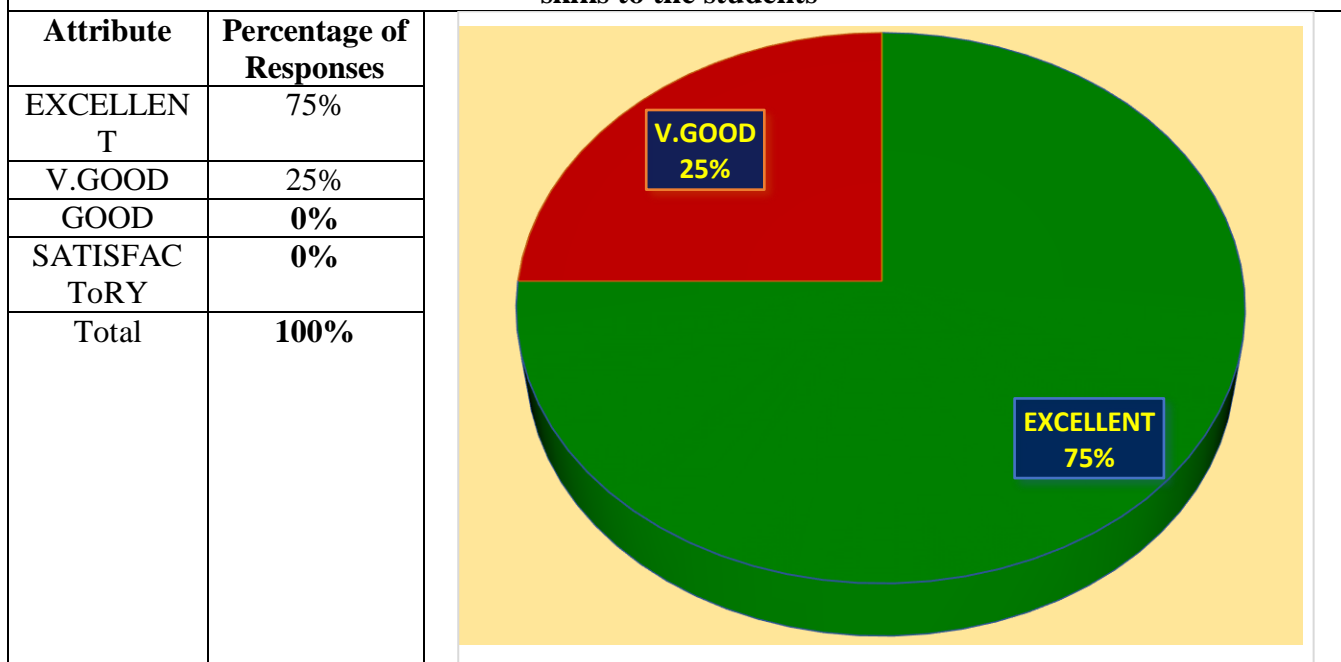
The assessment and evaluation system objectively measure the course outcomes (Cos)and Program Specific Outcomes (PSOS)



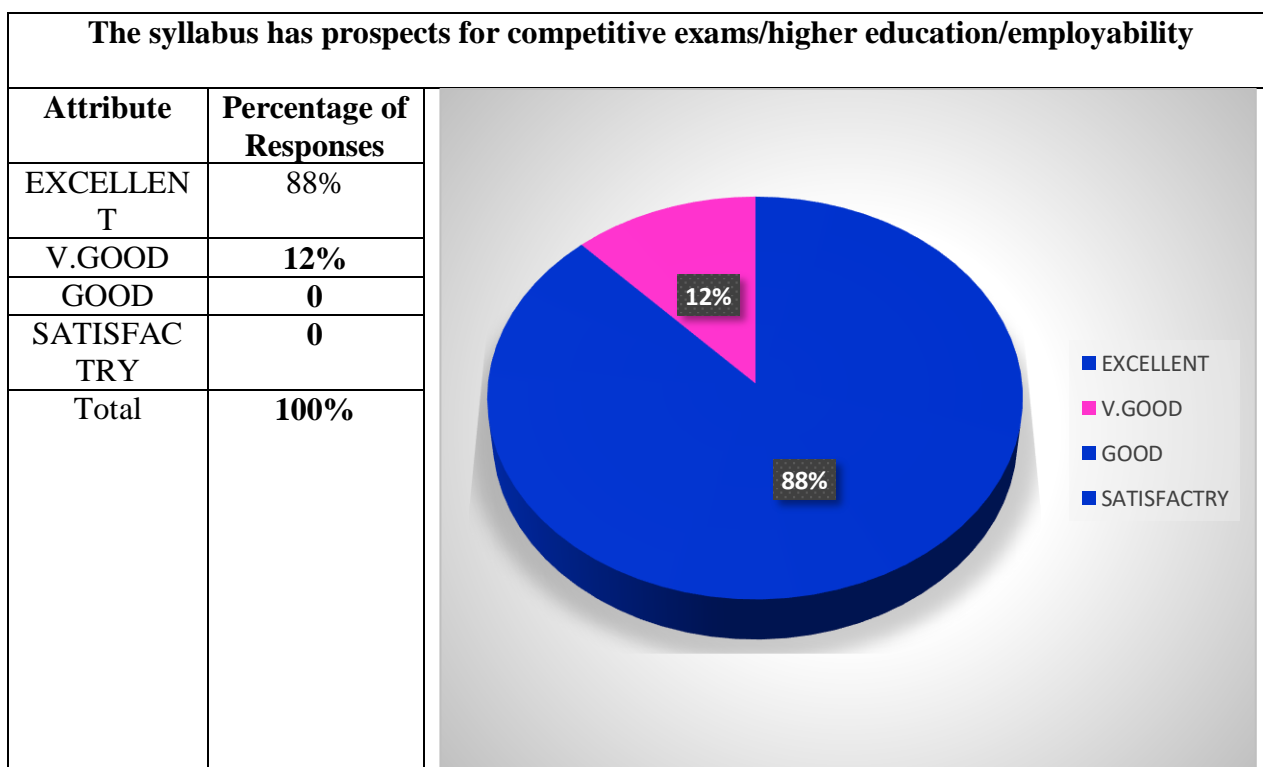
The college has enough relevant resources which are updated regularly for teaching learning purposes.



Course content has enough scope for development of analytical, logical, technical and creative skills to the students



The syllabus has prospects for competitive exams/higher education/employability



EMPLOYER FEEDBACK ANALYSIS REPORT ON CURRICULUM 2021-2022

For the academic year 2021-2022, the feedback about the syllabus was collected from the stakeholder. The feedback on curriculum from employers were obtained after the end of each academic 2021-22 session. six curriculum-related questions make up the format of the Employer questionnaire. Employers opinion on syllabus were measured in a four - point scale (1- Excellent-2- Very Good -3-Good-4- Satisfactory). **19 Employers provided feedback on the curriculum.** The Employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus and the conclusions drawn on feedback. The feedback collected from the employers has been analysed and the percentage distribution is furnished in the table shown below:

Table showing Employers feedback Analysis on Curriculum 2021-22:

S.NO.	Question	Excellent	Very Good	Good	Satisfactory
1	The syllabus makes the students competent	83	17	0	0
2.	The syllabus promotes innovative thinking	78	22	0	0
3	The syllabus effective to developing the entrepreneurial skills of the student	79	21	0	0
4	The syllabus enables to enhance the quality of the students in terms of presentations, aptitude, behaviour, attitude, subject knowledge, technical and communication skills	89	11	0	0
5	Course content has enough scope for development of analytical, logical technical and creative skills to the students	85	15	0	0
6	Awareness on the recent developments in the field is provided.	77	23	0	0



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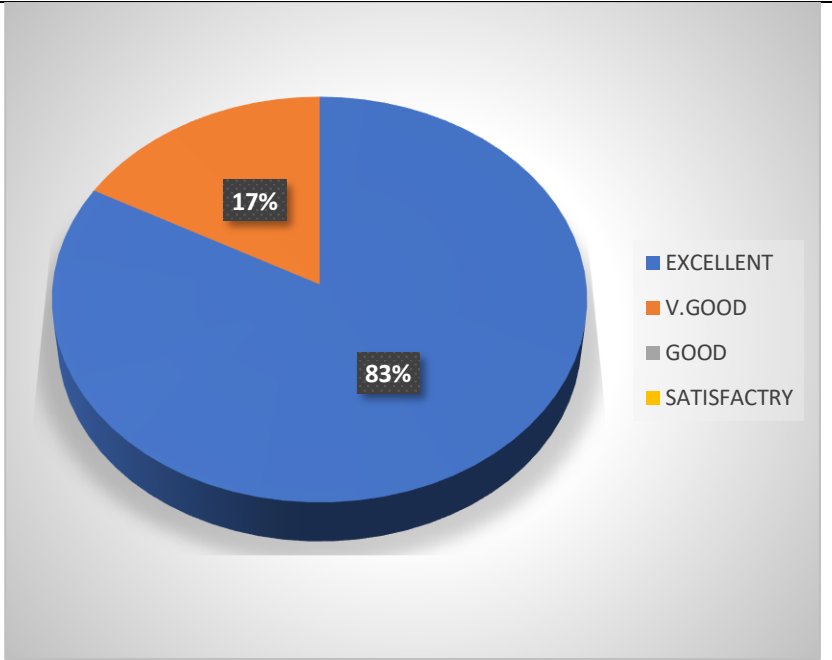


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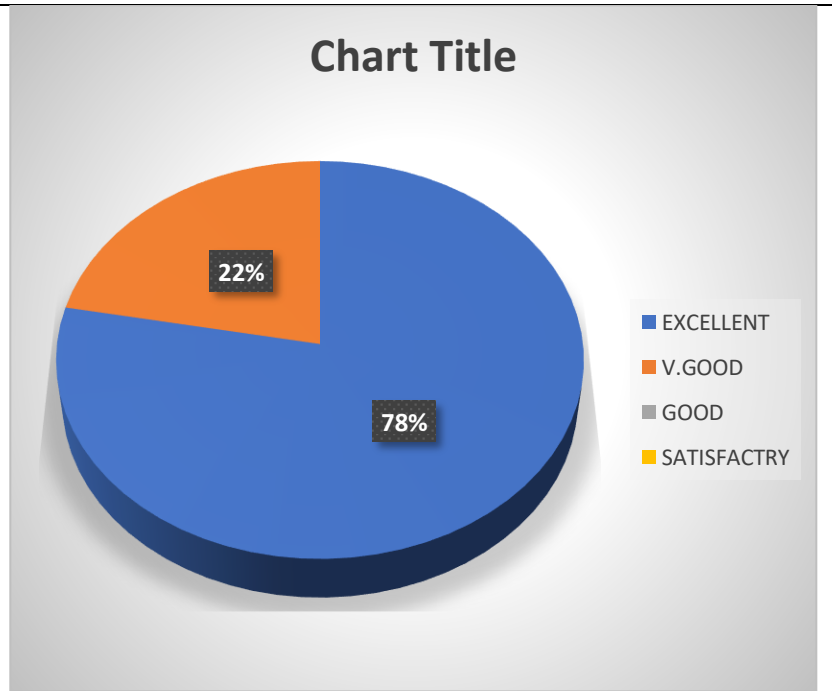
The syllabus makes the students competent

Attribute	Percentage of Responses
EXCELLENT	83%
V.GOOD	17%
GOOD	0
SATISFACTRY	0
Total	100%



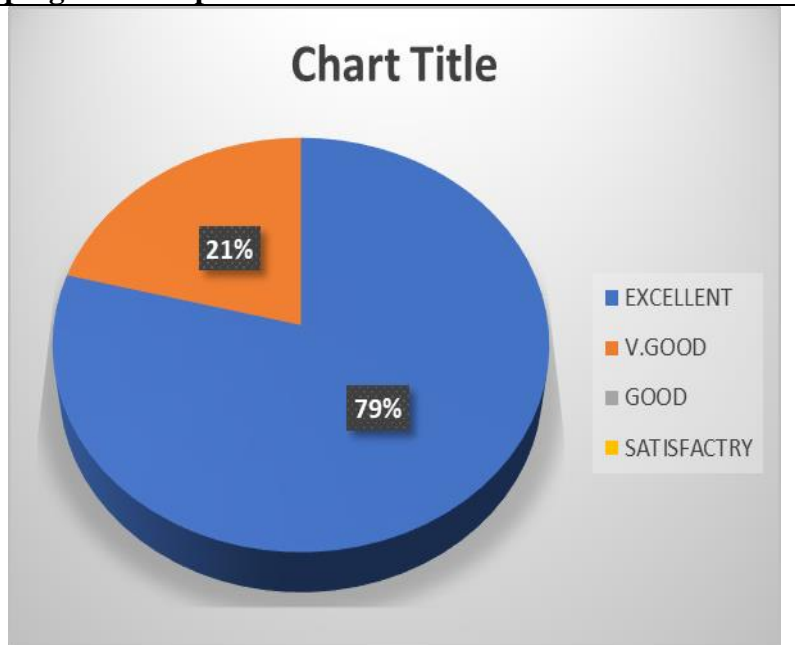
The syllabus promotes innovate

Attribute	Percentage of Responses
EXCELLENT	78%
V.GOOD	22%
GOOD	0
SATISFACTRY	0
Total	100%



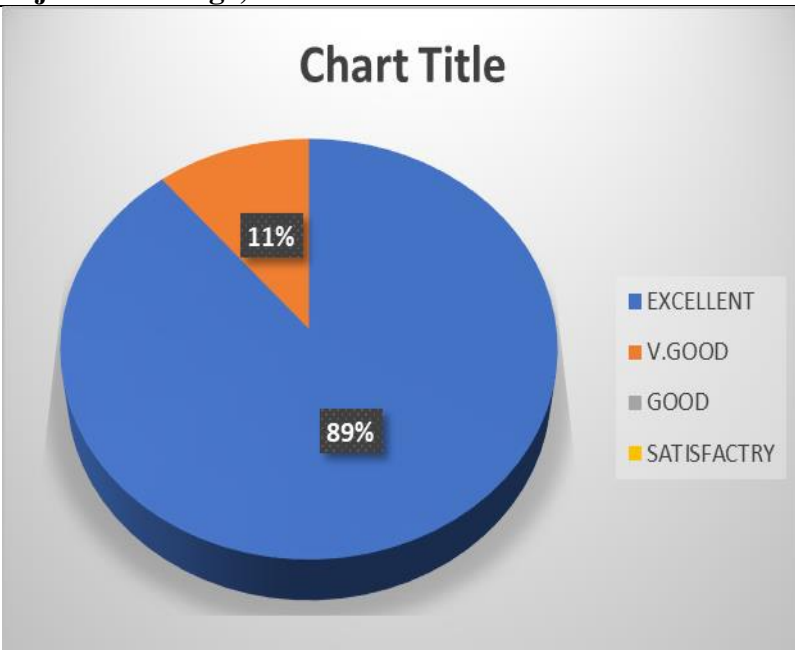
The syllabus effective to developing the entrepreneurial skills of the student

Attribute	Percentage of Responses
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V.GOOD	21%
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SATISFACTRY	0
Total	100%

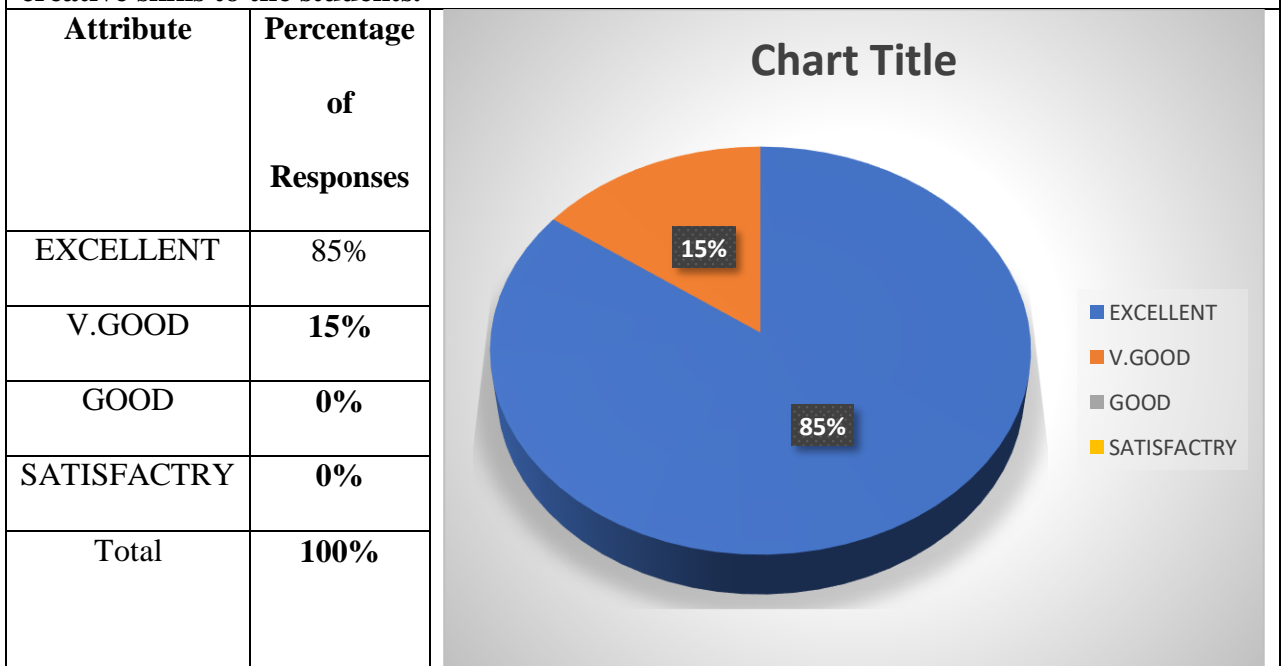


The syllabus enables to enchase the quality of the students in terms of presentations, aptitude, behaviour, attitude, subject knowledge, technical and communication skills

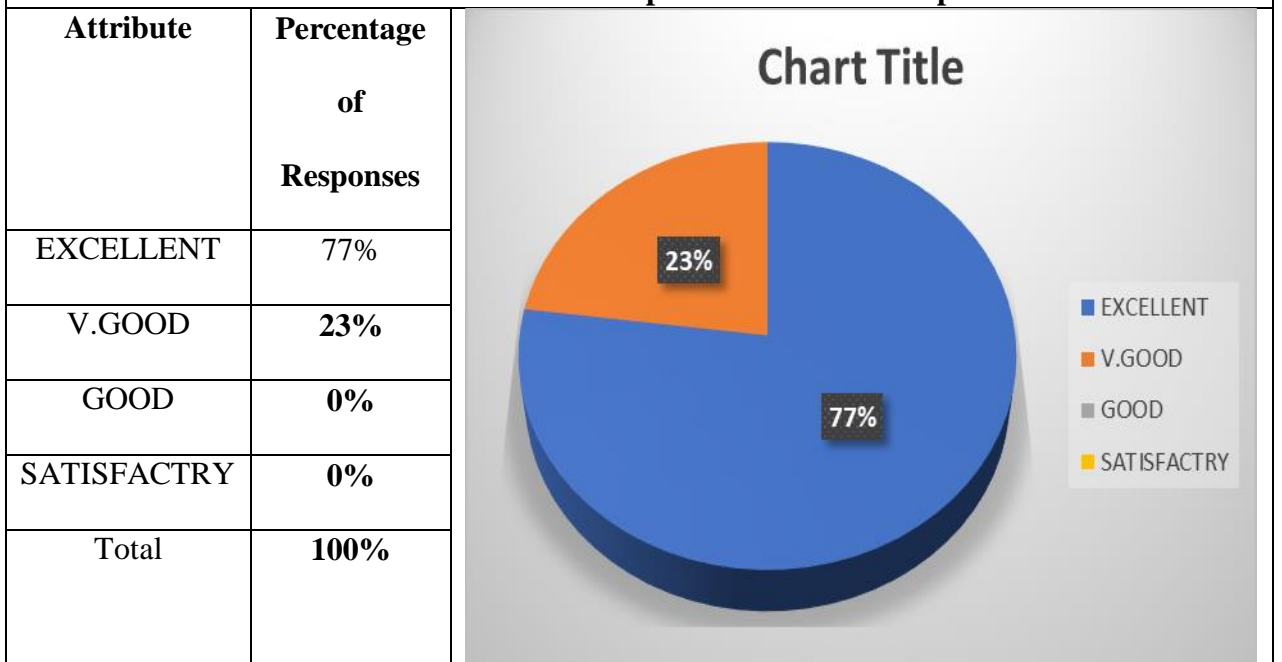
Attribute	Percentage of Responses
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V.GOOD	11%
GOOD	0%
SATISFACTRY	0%
Total	100%



Course content has enough scope for development of analytical, logical technical and creative skills to the students.



Awareness on the recent developments in the field is provided



ALUMNI FEEDBACK ANALYSIS REPORT ON CURRICULUM 2021-2022

For the academic year 2021-2022, the feedback about the syllabus was collected from the stakeholder. The feedback on curriculum from Alumni were obtained after the end of each academic 2021-22 session. Eight curriculum-related questions make up the format of the Alumni questionnaire. Students' opinion on syllabus were measured in a four -point scale (1- Excellent-2- Very Good -3-Good-4- Satisfactory). 42 Alumni from provided feedback on the curriculum. The Alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus and the conclusions drawn on feedback. The feedback collected from the alumni has been analysed and the percentage distribution is furnished in the table shown below:

Table showing Alumni feedback Analysis on Curriculum 2021-22:

S.NO	Question	Excellent	Very Good	Good	Satisfactory
1	Syllabus was a sufficiently updated syllabus	87	13	0	0
2.	The Course content delivery was interesting	79	11	0	0
3	The course curriculum was intellectually	78	12	0	0
4	Sufficient number of prescribed books is available in the library	89	11	0	0
5	The course curriculum was fulfilling my expectations	90	10	0	0
6	The syllabus created an interest in me pursue PG/Research studies	95	5	0	0
7	They syllabus and dynamics at S.K.R & S.K.R GCW (A) College has helped me in my career.	96	4	0	0
8	Specify the technologies/topics to be added to make syllabus/curriculum more updated.	78	22	0	0



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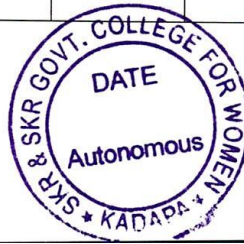
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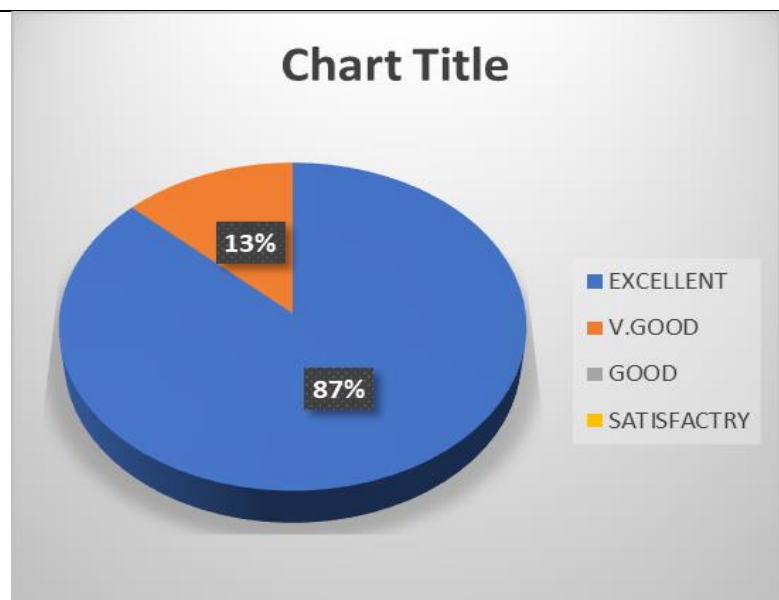


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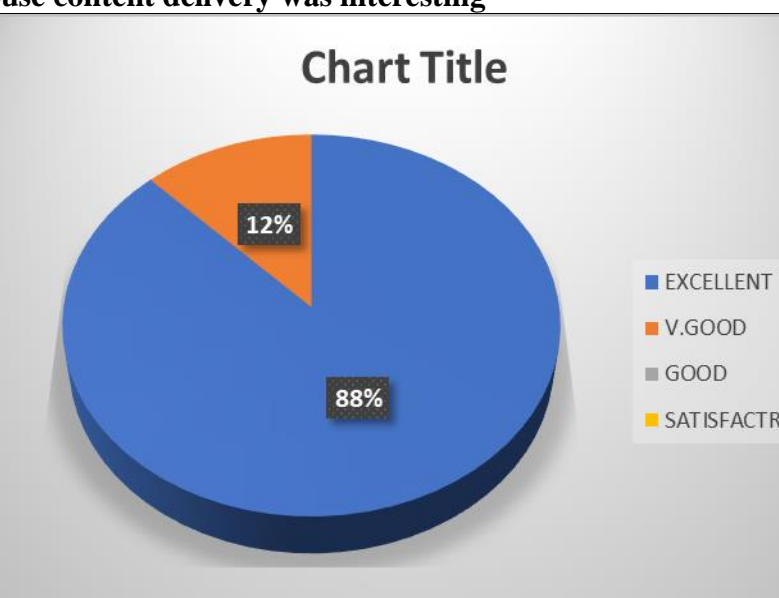
Syllabus was a sufficiently updated syllabus

Attribute	Percentage of Responses
EXCELLENT	87%
V.GOOD	13%
GOOD	0
SATISFACTORY	0
Total	100%



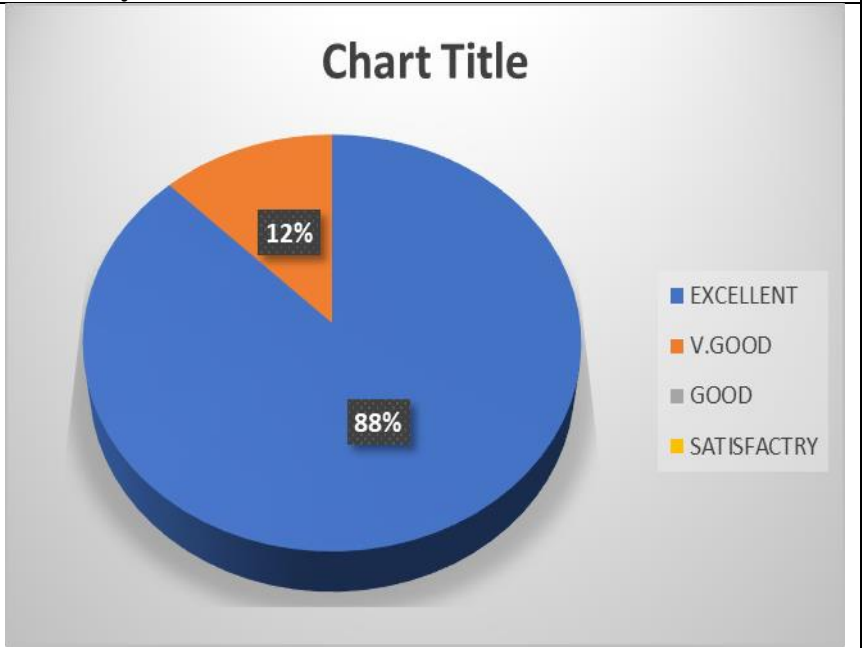
The Course content delivery was interesting

Attribute	Percentage of Responses
EXCELLENT	79%
V.GOOD	11%
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SATISFACTORY	0
Total	100%



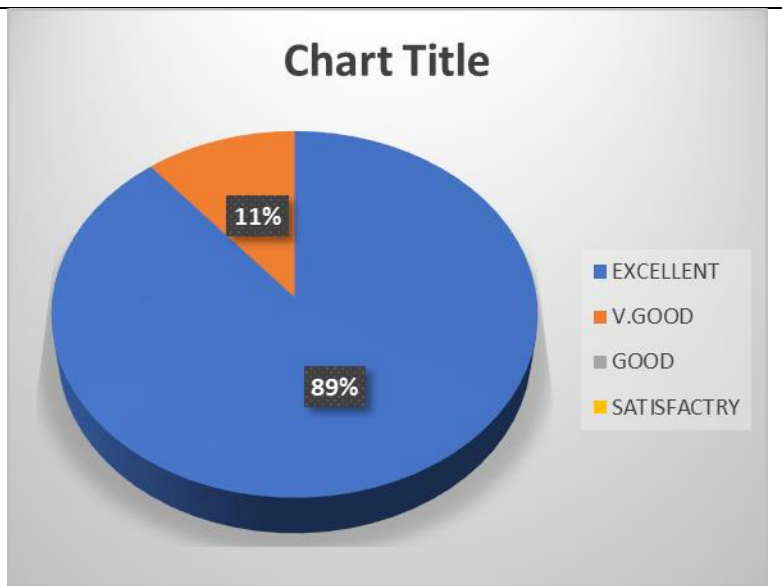
The course curriculum was intellectually

Attribute	Percentage of Responses
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V.GOOD	11%
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SATISFACTORY	0
Total	100%



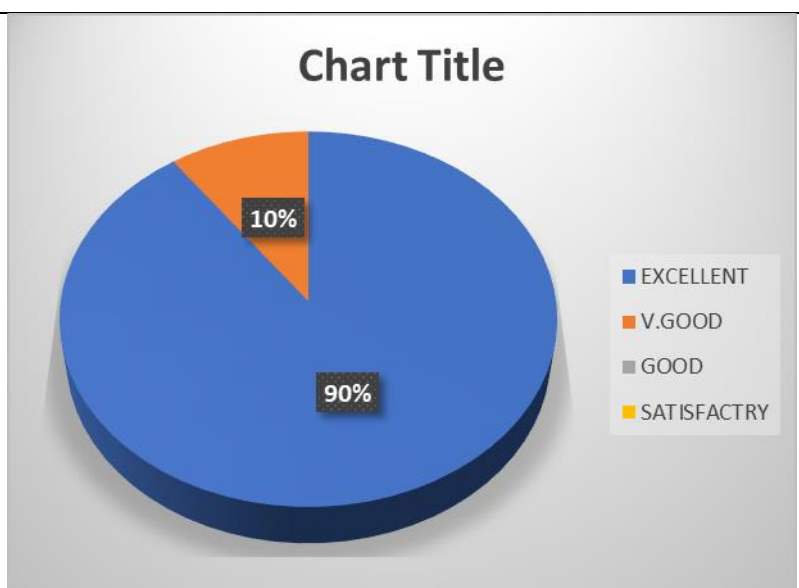
Sufficient number of prescribed books is available in the Library

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V.GOOD	11%
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SATISFACTORY	0
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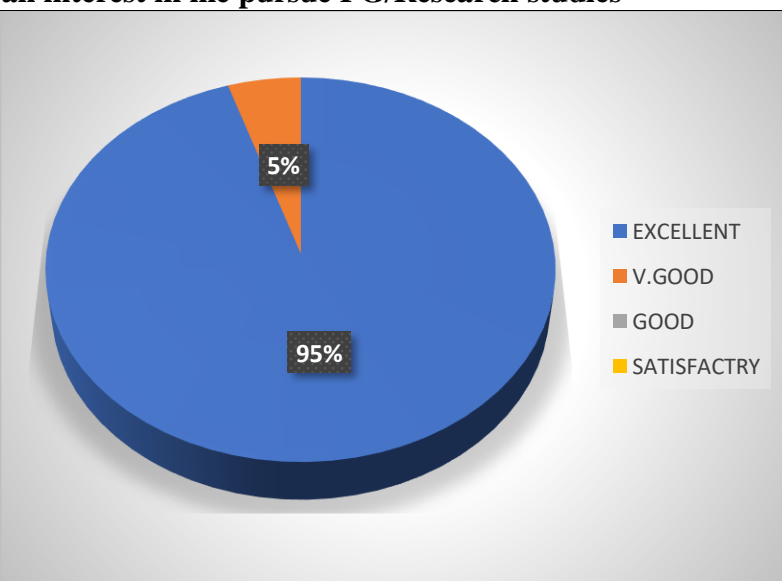
The course curriculum was fulfilling my expectations

Attribute	Percentage of Responses
EXCELLENT	90%
V.GOOD	10%
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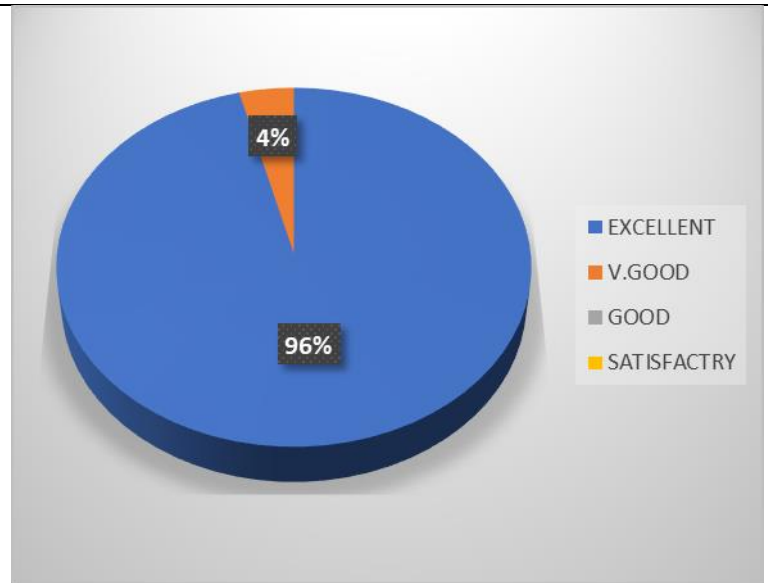
The syllabus created an interest in me pursue PG/Research studies

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V.GOOD	5%
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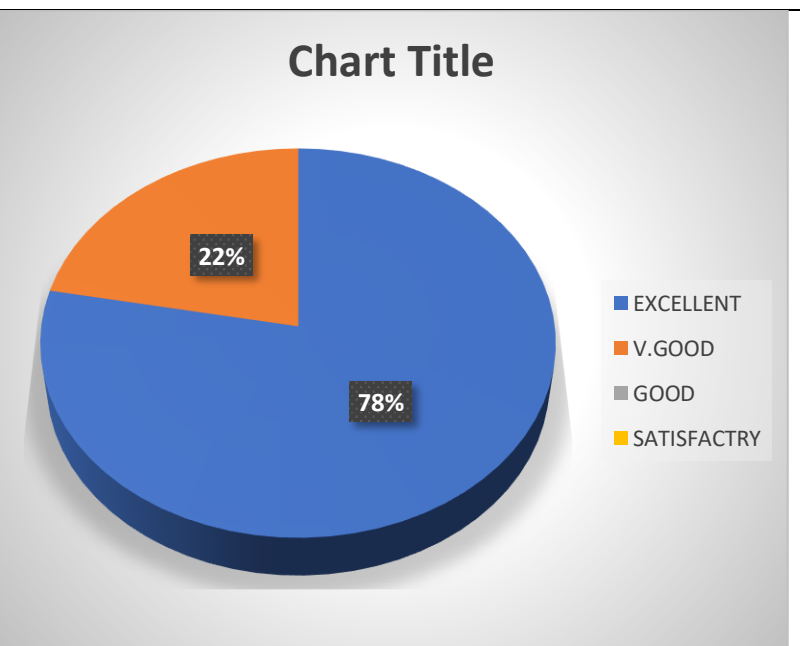
The syllabus and dynamics at S.K.R & S.K.R GCW (A) College has helped me in my career.

Attribute	Percentage of Responses
EXCELLENT	96%
V.GOOD	4%
GOOD	0
SATISFACTORY	0
Total	100%



Specify the technologies/topics to be added to make syllabus/curriculum more updated.

Attribute	Percentage of Responses
EXCELLENT	78%
V.GOOD	22%
GOOD	0
SATISFACTORY	0
Total	100%



2. Department wise Action Taken Report on feedback on Curriculum

Stakeholders Feedback on Curriculum and Department wise Action Taken Report is presented below:

1. Student's Feedback on Curriculum
2. Teachers' Feedback on Curriculum
3. Employer' Feedback on Curriculum
4. Alumni' Feedback on Curriculum

Department wise Action Taken Report on feedback		
Name of the Department	Suggestions	Action Taken Report
All Departments	To involve students in Community Service Projects, Internships and prepare them Industry Connect NEP 2020.	All the faculty mentors have involved students in Community Service Projects, Internships and preparing them Industry Connect NEP 2020.
English Urdu Advanced Urdu Telugu	To include Contemporary writers and works in the syllabus.	Curriculum revised in 2021-22 incorporating the suggestions.
	To teach more topics with ICT.	Implemented.
	To conduct Certificate/Value added courses favouring development of language skills.	Department of English conducted Certificate course in "General English for Competitive Exams". Department of Urdu conducted Certificate course in "Communication skills". Department of Telugu conducted Certificate course in "Telugu Grammar".
	To include the topics of higher learning in curriculum.	Curriculum revised and included the topics of higher learning.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Economics	To incorporate national importance topics and current affairs.	Curriculum revised and incorporated the suggestions.
	To revise Curriculum on need based.	Curriculum revised.
	To include the topics to inculcate a sense of social responsibility among student	Included
	Most of the students agreed with the updated and comprehensive	Maintained.

	nature of the syllabus. To Maintain the pupation	
Political Science	To update syllabus as per the changes in the Indian constitution To include the topics to inculcate a sense of social responsibility among student	Syllabus updated. Included.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
History & TTM	To update syllabus as per the changes in the Indian constitution To include the topics to inculcate a sense of social responsibility among student	Syllabus updated. Included.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Commerce	To include latest topics GST and IFRS in curriculum.	Curriculum revised as per the suggestion.
	To include in Curriculum on need based.	Included.
	Updating the syllabus as per the changes in the Indian Market.	Updated.
	To include the topics to inculcate a sense of social responsibility among students.	Included.
	To conduct certificate course in Tally and GST to provide job opportunities to students.	Conducted certificate course in Tally and GST to provide job opportunities to students.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Botany	To include advance scientific topics in curriculum	Incorporated the suggestion by opting Project based Cluster electives.
	To include syllabus enriched with entrepreneur courses	Conducted certificate course in Mushroom Cultivation
	To provide additional knowledge for higher studies	Provided additional coaching for opting higher studies related to Botany
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.

Zoology	To include advance scientific topics in curriculum	Curriculum revised in 2021 incorporating the suggestions.
	To conduct certificate course in Health and Nutrition.	Conducted certificate course in Health and Nutrition.
	Measures to impart research aptitude among students,	Scientific projects imparted in syllabus to increase the research abilities to encourage students' start-ups.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Chemistry	To introduce new B.Sc. programme with combination of Botany, Chemistry, Horticulture.	Introduced.
	To provide Coaching for PG entrance exams.	Provided Coaching for PG entrance exams.
	To adopt innovating teaching pedagogies.	Adopted innovating teaching pedagogies.
	To conduct workshops, industrial visits.	Conducted workshops, industrial visits.
	Need to increase Practical sessions for data base technology.	Increased Practical sessions for data base technology.
	Need to conduct certificate courses	Conducted certificate courses in “ Chemdraw – Drawing of Chemistry”
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Microbiology	To include advance scientific topics in curriculum	Included
	To conduct workshops, industrial visits.	Conducted workshops, industrial visits to get more knowledge on subject
Biotechnology	To conduct guest lectures on specific topics	Conducted.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Horticulture	To include syllabus enriched with entrepreneur courses	Conducted certificate course in Organic Compost
	To adopt innovating teaching pedagogies	Adopted innovating teaching pedagogies.
	Most of the students agreed with the updated and comprehensive	Maintained.

	nature of the syllabus. To Maintain the pupation	
Mathematics	Need to conduct certificate courses useful to get jobs.	Conducted certificate courses in “Math Skills” and “Basic mathematics for competitive exams” useful to get jobs.
	To provide Coaching for PG entrance exams.	Provided Coaching for PG entrance exams.
	To conduct guest lectures on specific topics	Conducted.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Physics	Skill development courses should be included in Curriculum.	Included in Curriculum.
	The syllabus should contain topics of recent advance and discoveries	Syllabus revised and included topics of recent advance and discoveries.
	Industrial, lab visit can be made part of the curricula, CSP project, Internship apart of the syllabus in NEP.	Curriculum revised in 2021 incorporating the suggestions.
	problem-solving session should be included	Problem-solving session adopted.in teaching.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Computer Science	Need to increase Practical sessions for data base technology.	Increased Practical sessions for data base technology.
	More focus on Employability Skills.	Conducted Mock Tests and Interviews as a part of Employability Skills.
	To include the topics of higher learning in curriculum.	Curriculum revised and included the topics of higher learning.
	Data Science to be included in curriculum.	Curriculum revised and included.
	Outcome Based Education is recommended	Implemented
	Need to conduct certificate courses	Conducted certificate courses in “G-suit and Google Apps and Usage”
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.

Statistics	Computer Based Statistical software should be adopted.	Adopted Computer Based Statistical software.
	Advanced statistical techniques should be incorporated	Curriculum revised in 2021 incorporating the suggestions
	Subject with recent trends like Linear regression analysis statistical computing using R can be added.	Curriculum revised in 2021 incorporating the suggestions
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Electronics	New digital topics should be included.	Curriculum revised in 2021 incorporating the suggestions.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.



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Established: 1973

DVV Clarification for Metric ID 1.4.2

1.4.2 The feedback system of the Institution comprises of the following:

- Kindly provide 1) Stakeholder feedback analysis report signed by the competent authority
2) Department wise Action taken Report on feedback signed by the competent authority
Response:

- 1) Stakeholder feedback analysis report signed by the competent authority 2) Department wise
Action taken Report on feedback signed by the competent authority are provided below:

2. Department wise Action Taken Report on feedback on Curriculum

Stakeholders Feedback on Curriculum and Department wise Action Taken Report is presented below:

1. Student's Feedback on Curriculum
2. Teachers' Feedback on Curriculum
3. Employer' Feedback on Curriculum
4. Alumni' Feedback on Curriculum

Department wise Action Taken Report on feedback		
Name of the Department	Suggestions	Action Taken Report
All Departments	To involve students in Community Service Projects, Internships and prepare them Industry Connect NEP 2020.	All the faculty mentors have involved students in Community Service Projects, Internships and preparing them Industry Connect NEP 2020.
English Urdu Advanced Urdu Telugu	To include Contemporary writers and works in the syllabus.	Curriculum revised in 2021-22 incorporating the suggestions.
	To teach more topics with ICT.	Implemented.



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	To conduct Certificate/Value added courses favouring development of language skills.	Department of English conducted Certificate course in "General English for Competitive Exams". Department of Urdu conducted Certificate course in "Communication skills". Department of Telugu conducted Certificate course in "Telugu Grammar".
	To include the topics of higher learning in curriculum.	Curriculum revised and included the topics of higher learning.
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Economics	To incorporate national importance topics and current affairs.	Curriculum revised and incorporated the suggestions.
	To revise Curriculum on need based.	Curriculum revised.
	To include the topics to inculcate a sense of social responsibility among student	Included
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
Political Science	To update syllabus as per the changes in the Indian constitution	Syllabus updated.
	To include the topics to inculcate a sense of social responsibility among student	Included.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.
History & TTM	To update syllabus as per the changes in the Indian constitution	Syllabus updated.
		Included.



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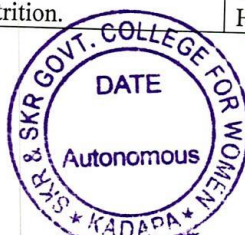
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	To include in Curriculum on need based.	Included.
	Updating the syllabus as per the changes in the Indian Market.	Updated.
	To include the topics to inculcate a sense of social responsibility among students.	Included.
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Botany	To include advance scientific topics in curriculum	Incorporated the suggestion by opting Project based Cluster electives.
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Zoology	To include advance scientific topics in curriculum	Curriculum revised in 2021 incorporating the suggestions.
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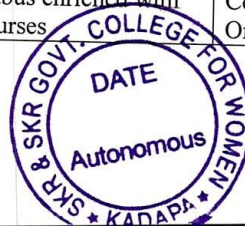
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	Measures to impart research aptitude among students,	Scientific projects imparted in syllabus to increase the research abilities to encourage students' start-ups.
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Chemistry	To introduce new B.Sc. programme with combination of Botany, Chemistry, Horticulture.	Introduced.
	To provide Coaching for PG entrance exams.	Provided Coaching for PG entrance exams.
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Horticulture	To include syllabus enriched with entrepreneur courses	Conducted certificate course in Organic Compost



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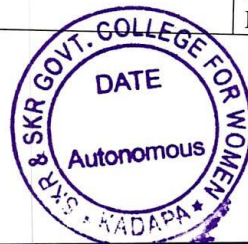
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Computer Science	Need to increase Practical sessions for data base technology.	Increased Practical sessions for data base technology.
	More focus on Employability Skills.	Conducted Mock Tests and Interviews as a part of Employability Skills.



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	Subject with recent trends like Linear regression analysis statistical computing using R can be added.	Curriculum revised in 2021 incorporating the suggestions
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Electronics	New digital topics should be included.	Curriculum revised in 2021 incorporating the suggestions.
	Most of the students agreed with the updated and comprehensive nature of the syllabus. To Maintain the pupation	Maintained.



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